

MODULE 3 MANAGE | CATCHING ABOVE-THE-LINE BEHAVIOR

	PREWORK: 5 QUESTIONS TO GET YOU STARTED
	PREWORK: 5 GOESTIONS TO GET TOO STARTED
1	What's your relationship with receiving praise? How does it inform your approach with the people you lead?
2	What's your philosophy on praise?
3	What's your biggest conflict with praise?
4	Praise is most effective when
5	How do you decide when to praise publicly versus privately?



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	CATCH THE RIGHT THINGS
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6	"They'll do less wrong things, if you catch the right things." Why is that hard to do?
7	Most people stop practice to correct. How often do you stop practice to praise? What does that reveal to you?
8	Watch the video of Jack Clark. How do you relate to what Jack said?
	HOARDERS —
9	When you hoard negative plays, what impact does that have on the team?
10	Sue believes that Captain Obvious is the number one issue inside of coaching. Do you agree, why or why not?
11	What percent of your feedback is praise versus correction?



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PERFECTIONISM

What are the signs it's about the coach?

MODULE 3

How do you raise the standard of excellence without feeling perfectionism?

14 Watch the video of Geno Auriemma? What are your thoughts with this approach?

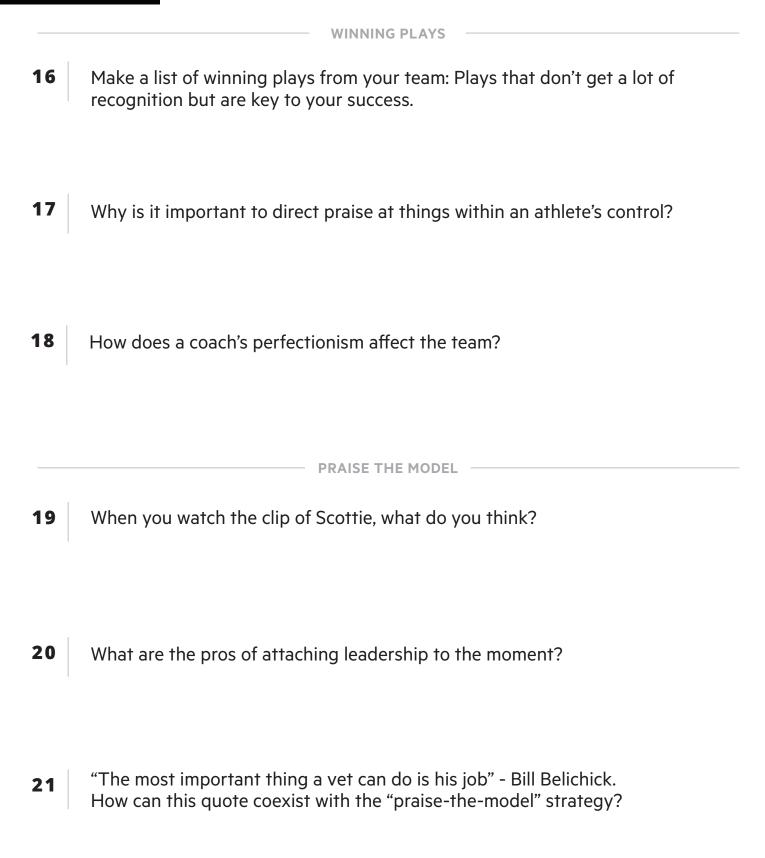
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What's the significance of this tweet?

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	BUILD AN IDENTITY
22	What symbolism do you draw from the Gonzaga thumbprint? How could you do something similar?
23	What are ways you can reinforce your identity?
24	How do you maintain the esteem of the team through adversity?
25	ORCHESTRATE PEER RECOGNITION Watch the video of Lydia reflecting on her teammate Sabrina Ionescu. How does the clip of Lydia relate to the previous video?
26	If you created a space for peer shout outs, how do you think that would help your team?
27	Think about the most encouraging teammate you ever played with. Why were they effective and how did it impact you?



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